



# Greatstone Primary School

## Partnership with Parents Policy

Author(s):	Kate Bovingdon
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Review Frequency:	Every two years
Review Date:	December 2027
References:	Statutory Framework for the EYFS (September 2025) NHS England Guidance
To be read in conjunction with	Settings Policies as a whole
Key contact personnel	Designated Safeguarding Leads: Mrs Kay (Head of School), Mrs F Roberts (Deputy Headteacher) Hannah Ferris (Lead DSL), Kate Bovingdon (DSL and Early Years Lead/Senco and named Governor with lead responsibility).

## Partnership with Parents Policy

### Aims:

As Early Years Practitioners at Greatstone School and Nursery, we know relationships with parents are vital: strong relationships improve the learning outcomes of children, help parents feel comfortable with leaving their child and make children feel secure and safe.

We aim to do the following to keep strong relationships:

- In children's learning journey's, we ask for feedback from parents, comments on observations would be wonderful to help with children's learning stories
- We ask parents for observations of their own children. This can be done through photos and work from home or pictures and short videos uploaded onto the child's portfolio
- Having a Key Person system provide parents with information about the Key Person and how they plan and support every child in the setting
- We send regular updates on Class Dojo
- Parents receive information on Arbor regarding events, menus, payments and special dates
- We invite parents into our setting at drop off for a short time so that they can see what their children do and ask any questions
- We use a 'Our week in pictures' or sheet of paper noting down some key information of what has happened during the week across the setting
- We send home their precious work
- Invite parents to garden projects
- Invite parents to help with fundraising
- Host family events throughout the year, including Christmas and Easter events
- Offer conferences with parents to discuss progress
- Have training events for parents and share information that will be useful such as induction, phonic letters, EYFS handout, settling in guide, potty training guide, healthy eating guide, messy play handout, reading support handouts, information about in the moment planning and guide to independence.
- We send out surveys so parents can feedback – we ask parents to let us know any useful information about their child for example that they are celebrating something at home, changes at home, changes of interests, changes of phone numbers etc.
- We run a weekly Toddler Group where parents can come along to the setting and get to know adults in and around the school. We invite the local Health Visitor termly for parents to meet should they wish
- We will keep you updated of any concerns we may have by talking with you one to one and we would appreciate if you could do the same

We are very much looking forward to working in partnership with you to provide your child with the best possible care and learning opportunities.

**Policy Reviewed: December 2027**