



Seahorses Class Newsletter



Summer Term



Welcome to Seahorses Class!

This newsletter should provide you with information about what we are studying and some reminders to help you support your child's learning.

I hope you find it helpful 😊

If you have any questions, I am available at the classroom door at the start and end of the day, you can arrange an appointment by phoning the school office or you can email me using finnt@greatstoneschool.co.uk

General Reminders

- Please send your child to school with a water bottle each day and make sure that all items of their school uniform are clearly named.
- Please ensure children are dressed for the weather e.g. coats and wellies on cold and rainy days and sunhats and sun cream applied before school if the weather is sunny.
- The children are welcome to bring snacks into school to eat at breaktimes but this must be either a piece of fruit or vegetable.
- Toys do not need to come into school. If your child requires a specific fidget toy to meet their learning needs please get in touch to discuss this with me.
- Our P.E days are Tuesday and Friday. Depending on the weather, the session could be either in the hall or outside so please make sure both kits are on hand.
- Don't forget our class assembly this term will be on Friday 20th June at 9am in the hall. Sports Day is on the 26th June and more details will follow.

Our Learning

- This term, our subject driver is the history project 'School Days'. This project teaches children about schooling in the Victorian era compared to their experiences today and the Victorian era in general.
- In RE our learning will be based around the questions 'What does it mean to belong to a faith community?' and 'What makes some places sacred?'
- In PSHE (Jigsaw) we will be covering the units 'Relationships' and 'Celebrating Me'

Maths and English

- In Maths, we will be exploring: numbers from 50 up to 100, unitising and coin recognition, position and direction and time.
- In English, we will be continuing to work our way through the Phase 5 sounds in preparation for the June screening check.
- We will be reading Princess Smartypants, The Magic Box poem, The Sound Collector poem, The Koala who Could, The Day the Crayons Quit and Stone Girl, Bone Girl. Using the above texts as inspiration, we'll be writing poems, first person narratives, diary entries and letters.

Home Learning

- Please can you ensure that your child is reading with you at least five times a week for at least five minutes each time. Each time your child reads please can you make a note of this in their contact books.
- Spellings will be posted on Class Story on Class Dojo and the children can use their Spelling Shed login at home to practise the new spellings.

Here are some ideas for additional Home Learning projects linked to our subject driver.

Can you...

- Find and compare some 'then and now' photos of our local area since the Victorian era. What's the same and what is different?
- Create a timeline of important events during the Victorian era.
- Create a model, drawing, painting or sculpture of a famous Victorian person such as Charles Dickens or Queen Victoria.

The deadline for all home learning projects is Friday 20th June



Many thanks and all the best,

Mr Jepps-Finn

