

Music development plan summary: Greatstone Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	
Date this summary will be reviewed	
Name of the school music lead	Abbey Thorogood
Name of school leadership team member with responsibility for music (if different)	Fiona Roberts
Name of local music hub	Kent Music
Name of other music education organisation(s) (if partnership in place)	Make time for Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Greatstone Primary School, music is delivered through a **structured and progressive curriculum using the Sing Up Music scheme**. This ensures full coverage of the National Curriculum and supports the development of musical knowledge and skills from EYFS through to Year 6.

Music is taught **weekly in all year groups**, with lessons lasting approximately **one hour**, ensuring all pupils receive consistent and high-quality music provision.

The Sing Up curriculum provides clear progression in:

- **Singing and vocal development**
- **Listening and appraising**
- **Composing and improvising**

Pupils regularly:

- Sing as a whole class and develop confidence in their voice
- Play **tuned and untuned percussion instruments**
- Compose and perform in groups
- Listen to and respond to a wide range of musical styles and traditions

The curriculum is carefully sequenced so that skills build over time, from early exploration of sound in EYFS to more advanced composition and performance in Key Stage 2. This progression is supported by clear skills mapping across year groups .

Adaptive teaching ensures all pupils, including those with SEND and disadvantaged pupils, can access the curriculum through:

- Scaffolded tasks and modelling
- Practical, hands-on learning
- Flexible grouping and support

Our full music curriculum is available on the school website.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Greatstone Primary School provides opportunities for pupils to engage with music beyond the classroom.

Currently, pupils can:

- Access **1:1 instrumental lessons through Make Time for Music**, which take place outside of school for pupils who sign up
- Take part in **choir opportunities during the Christmas period**, supporting seasonal performances

We are committed to expanding co-curricular provision and are working in partnership with **Kent Music** to further develop opportunities within school.

Planned developments include:

- Increasing access to **instrumental tuition within school**
- Providing greater opportunities for pupils to **learn and play a range of instruments**
- Developing more regular **choir and ensemble opportunities** throughout the year

We aim to ensure that all pupils, including those eligible for pupil premium, have increased access to music opportunities.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music is an important part of the wider life of Greatstone Primary School.

All pupils regularly take part in:

- **Singing in assemblies**, developing confidence and a shared musical culture across the school
- **Christmas performances**, where pupils perform to an audience
- The **Year 6 production**, which provides a key opportunity for pupils to perform as part of a full show

These experiences allow pupils to:

- Perform in front of an audience
- Develop confidence, teamwork and stage presence
- Apply their musical skills in meaningful and memorable contexts

We are continuing to develop opportunities for pupils to experience **live music and workshops**, enhancing their understanding and enjoyment of music.

In the future

This is about what the school is planning for subsequent years.

At Greatstone Primary School, we are committed to continuing to strengthen our music provision.

Our future priorities include:

- Increasing access to and use of **musical instruments across the school**
- Developing **in-school instrumental tuition opportunities**
- Establishing a more consistent **school choir or vocal group**
- Providing more frequent **performance opportunities across the year**
- Enhancing links with **Kent Music** to support provision and enrichment

These developments will ensure all pupils have access to a **broad, balanced and ambitious music education**, in line with the National Plan for Music Education.

Further information (optional)

We work in partnership with **Kent Music** and **Music Plus** to support the development of music provision at Greatstone Primary School.