



# SHARKS *newsletter*

Miss Thorogood

[thorogooda@greatstoneschool.co.uk/](mailto:thorogooda@greatstoneschool.co.uk/)

Spring Term

Terms 3 and 4

During the Spring term our project is **Near and Far!**

This project teaches children about maps, weather and climate through a study of the tropical rainforest and the polar regions. Pupils learn about plants, animals and food sources in the rainforest, and how deforestation affects habitats, indigenous people and climate change. They also explore the Arctic and Antarctica, focusing on extreme weather, animal adaptations and how melting ice and human activity impact these fragile environments and contribute to global climate change.

## Home Learning

Here are some ideas for Home learning projects:

- **Compare a Habitat Poster** – Rainforest vs Polar Regions (animals, weather, plants, threats).
- **Animal Adaptation Model** – Create an animal (shoebox / junk modelling) and label how it survives its climate.
- **Mini Biome Diorama** – One small scene showing either a rainforest or polar environment.
  - **Climate Change Art** – Before and after artwork showing the impact of deforestation or melting ice.

**Reading** – daily 15 minutes,

**Spellings** – weekly, tested and send out on Fridays

**Homework books** will still be expected Fridays.

## English

We are starting the term by reading **The Explorer** by Katherine Rundell and writing a **1<sup>st</sup> person narrative** from the perspective of one of the children in the story. We will then write a **newspaper report** on what happens in the book. We will then read **The Last Bear** by Hannah Gold and write a **narrative** from the perspective of an Arctic animal and then we will write a **persuasive letter** about climate change to the government!

## Math

Children will learn about finding and using **percentages** and **ratio** in real life contexts. They will be introduced to **algebra** and learn about **statistics** and **geometry**. We will continue to **revisit previous learning** in our daily arithmetic session. It is paramount children know their **times tables facts**. Our Key Instant Recall Facts to learn will be sent home at the end of the first week.

## Other Subjects

**Science** – Light and Evolution

**Art** – Landscapes

**D&T** – Healthy meals

**RE** – Is it better to express your beliefs in arts and architecture or in charity and generosity?

**Computing** – Variables in games and Spreadsheets

**PSHE** – Dreams and Goals and Healthy Me

**PE** – Dance and Fitness

## Important Dates

5<sup>th</sup> Jan – First Day Term 3

9<sup>th</sup> Feb – Children's Mental Health Week

13<sup>th</sup> Feb – Last day Term 3

23<sup>rd</sup> Feb – First Day Term 4

5<sup>th</sup> March – World Book Day

20<sup>th</sup> March – Comic Relief

2<sup>nd</sup> April – Last Day Term 4