

SHARKS newsletter

Miss Thorogood

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Spring Term

Terms 3 and 4

During the Spring term our project is **Near and Far!**

This project teaches children about maps, weather and climate through a study of the tropical rainforest and the polar regions. Pupils learn about plants, animals and food sources in the rainforest, and how deforestation affects habitats, indigenous people and climate change. They also explore the Arctic and Antarctica, focusing on extreme weather, animal adaptations and how melting ice and human activity impact these fragile environments and contribute to global climate change.

Home Learning

Here are some ideas for Home learning projects:

- **Compare a Habitat Poster** – Rainforest vs Polar Regions (animals, weather, plants, threats).
- **Animal Adaptation Model** – Create an animal (shoebox / junk modelling) and label how it survives its climate.
- **Mini Biome Diorama** – One small scene showing either a rainforest or polar environment.
- **Climate Change Art** – Before and after artwork showing the impact of deforestation or melting ice.

Reading – daily 15 minutes,
Spellings – weekly, tested and send out on Fridays
Homework books will still be expected Fridays.

English

We are starting the term by reading **The Explorer** by Katherine Rundell and writing a 1st person narrative from the perspective of one of the children in the story. We will then write a newspaper report on what happens in the book. We will then read **The Last Bear** by Hannah Gold and write a narrative from the perspective of an Arctic animal and then we will write a persuasive letter about climate change to the government!

Math

Children will learn about finding and using **percentages** and **ratio** in real life contexts. They will be introduced to **algebra** and learn about **statistics** and **geometry**. We will continue to **revisit previous learning** in our daily arithmetic session. It is paramount children know their **times tables facts**. Our Key Instant Recall Facts to learn will be send home at the end of the first week.

Other Subjects

Science – Light and Evolution

Art – Landscapes

D&T – Healthy meals

RE – Is it better to express your beliefs in arts and architecture or in charity and generosity?

Computing – Variables in games and Spreadsheets

PSHE – Dreams and Goals and Healthy Me

PE – Dance and Fitness

IMPORTANT Dates

5th Jan – First Day Term 3

9th Feb – Children's Mental Health Week

13th Feb – Last day Term 3

23rd Feb - First Day Term 4

5th March – World Book Day

20th March – Comic Relief

2nd April – Last Day Term 4