



Staff Deployment in the Early Learning Zone

How We Keep Children Safe, Supported and Learning

At Greatstone Primary School and Nursery, children learn best through warm, responsive relationships with familiar adults. In line with the EYFS Statutory Framework, we deploy staff to ensure children feel safe, secure and supported as they learn through play and exploration.



Intent

We want every child in the Early Learning Zone to:

- ✓ Feel safe, secure and valued
- ✓ Build strong relationships with familiar adults
- ✓ Be supported emotionally and academically
- ✓ Thrive in a nurturing, inclusive environment



Importance of Ratios

- ✓ Ensure children receive individual attention
- ✓ Help staff to respond quickly to needs
- ✓ Support safe, engaging and effective learning



Staffing Ratios

EYFS Staffing Ratios

- ✓ Two-year-olds: 1 adult : 5 children
- ✓ Children aged three and over: 1 adult : 8
- ✓ Reception class: 1 qualified teacher supported by 2 Teaching Assistants

Inclusion & Safeguarding

- ✓ SEND support across the setting
- ✓ Assistant Deputy Safeguarding Lead (MDSL) supported by the Designated Safeguarding Lead
- ✓ All staff trained in Paediatric First Aid



How Adults Support Learning

- ✓ Every child has a key person
- ✓ Flexible staffing indoors and outdoors
- ✓ Adults model language, support play and extend learning
- ✓ Daily groups for individual support when needed



Our Key Message

**Skilled adults.
Strong relationships.
Confident learners.**

EYFS Statutory References, The Early Years, Statutory Framework, Regulation 29, EYFS: Statutory Framework, including

- Section 1 Learning and Development; • Sections 2: Safeguarding and Welfare Requirements, e.g., ratios for 3
- 155, 156, Staffing Requirements and ratios; • 172 Safeguarding and Welfare; • 16 & 45: The role of the key person
- 113 Key regulatory provision as