By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

I can count in multiples of 50 and 100

Children should be able to count accurately with speed in multiples of 50 and 100.

Counting in multiples of 50:

50, 100, 150, 200, 250, 300, 350, 400 etc

Counting in multiples of 100:

100, 200, 300, 400, 500, 600, 700, 800 etc

Key vocabulary:

What is the third multiple of 50?

How many groups of 50 equal 200?

How many 100s makes 1,000?

Top tips

The secret to success is practising little and often. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

- Use what you already know – If your child knows how to count in multiples of 100, they can use this knowledge to count in multiples of 50 as half of 100 equals 50. E.g. 2 x 100 = 200 so 4 x 50 = 200
- Chant multiples of 50 or 100 together